**Friendship – Friend or Frenemy**

**Session 11**

**Learning Objective**  - To identify whether you are a friend or frenemy.

**Welcome** – Establish ground rules for the group, to be displayed at every session. Explain that all the work they do will be made into a book so they can remember it.

**Warm up activity** – Sit in a circle and pass round a toy, ask the following

* What makes a good friend?
* What is a frenemy?
* How do you rate yourself?
* Create a friendship – frenemy scale – sort different scenarios into a friend/frenemy

**Core activity**

Chn to act out different Friendship/frenemy scenarios - chn to identify which one they are acting out

Create a group list of what qualities make a friend and what qualities make a frenemy

**Juice and biscuits**

**Reflection and compliments**

What have you enjoyed? What have you learnt? What will you try to work on? (personal target)

How can you be a good friend? How can you stop the drama?

Compliment circle – give each other a compliment

**Friendship – How can you be a good friend?**

**Session 12**

**Learning Objective**  - To understand the qualities that make a ‘good’ friend.

**Welcome** – Establish ground rules for the group, to be displayed at every session. Explain that all the work they do will be made into a book so they can remember it.

**Warm up activity** – Sit in a circle and pass round a toy, ask the following

* What ‘friendship problems’ have you had this week? How did you solve them?
* What qualities make a good friend? Create a group list
* Compliment circle – go round each child individually – chn to share a good quality about them that makes a good friend
* What is a put up/put down?

**Core activity**

Chn to complete a put down and put up sheet

Chn play roll a friend in pairs

**Juice and biscuits**

**Reflection and compliments**

What have you enjoyed? What have you learnt? What will you try to work on? (personal target)

How can you be a better friend?